

# Art, Music, Physical Education, & Spanish



## Conduct Rubric.



The following **Conduct** rubric is used in all Special area classes For children of this age consistency is best. Each Special area teacher strives for your child to do their best at all times while learning. Please feel free to contact Mrs. Broaderick– Art, Ms. Fraser– Music, Mrs. Hicks, Ms. Connor, or Mrs. Carmichael– PE, Mrs. Barker – Spanish at anytime.

	Excellent	Satisfactory	Needs Improvement	Unsatisfactory
Following Directions	Student follows directions the 1st time.	Student sometimes follows directions.	Student rarely follows directions.	Student chooses not to follow directions.
Listening	Student listens intently, all the time.	Student sometimes listens.	Student rarely listens	Student chooses not to listen.
Kindness	Student always displays kindness toward others.	Student sometimes displays kindness toward others.	Student rarely displays kindness toward others.	Student is often hurtful and unkind toward others.
Manners	Student always uses good manners toward others.	Student sometimes uses good manners.	Student rarely uses good manners.	Student chooses not to use good manners.
Respect	Student is highly respectful toward teacher & others.	Student is sometimes respectful toward teacher & others.	Student is rarely respectful toward teacher & others.	Student is extremely disrespectful toward teacher and others.
Materials	Student always uses class materials correctly.	Student sometimes uses class materials correctly.	Student rarely uses class materials correctly.	Student chooses to not use class materials correctly.
Personal Space & Self Control	Student stays in personal space all the time and shows great self control.	Student stays in personal space some of the time and shows some self control.	Student rarely stays in personal space and rarely uses self control.	Student chooses to not stay in personal space or use self control.
Raises hand	Student raises hand every time/all the time.	Student raises hand some of the time.	Student rarely raises hand and calls out often.	Student calls out all the time and is disruptive.
Participation	Student participates all the time.	Student participates some of the time.	Student rarely participates in class.	Student chooses not to participate during class.